

# “Proclaim His Name to Egypt: Moses and the Burning Bush”

St. Mary’s Anglican Church, Regina

Based on Exodus 3:1 — 4:17

## Let There Be Art !

**Memory verses:** “Let all the earth fear the Lord; let all the inhabitants of the world stand in awe of him.” Psalm 33:8

“And remember I am with you always to the end of the age.” Matthew 28:20b

**Materials** (to be prepared ahead of time):

Real branches to create a bush

Dark brown/green construction paper — any sizes, scraps are OK — to be cut up into “leaves” for the burning bush

Dark brown or black medium size felt pens

Red, yellow, orange and bright pink art tissue paper or wrapping paper

Scissors, glue, pencils, wire

Pail of sand to hold bush

### **Leader Preparation:**

1. Read the Scripture passages prayerfully, asking God to show you what He has to say to you and to those He’s given you to teach.
2. Read the Biblical Explanation and Background, and think about the concepts you will be teaching.

Welcome the children to the workshop, introduce yourself and any newcomers to Faith Quest.

Open in prayer. *Dear Lord, thank you for bringing us here today to learn together, in prayer, in worship and in fun. Amen*

Post the two Bible memory verses (Psalm 33:8 and Matthew 28:20b). Repeat these two verses with the class before beginning to teach the lesson, and ask the children to be ready to tell how each of the verses goes with the lesson of Moses and the Burning Bush.

Teach about Moses and the burning bush, briefly describing the background from Exodus 1 & 2, and relating Moses’ encounter with God in Exodus 3 & 4. Have the class refer to Exodus 3:1-15 and read out loud. Now see if the children can link their memory verses with this story. The remainder of your discussion can occur during the making of the burning bush. This prop will be used for dram later in the rotation.

### **Art Activity**

1. Pass out a piece of 9"x 12" construction paper to each child, and be sure the child's name is written on the back.
2. Make scissors, glue, felt pens and brown or black construction paper available, and instruct the children to cut out narrow "leaves" for the bush. You can cut some yourself as an example. Alternatively, they could use the pencil and trace their own hand print on the dark paper and cut it out.
3. Have the children glue or twist wire to put the leaves on the branches.
4. Make the red, orange, bright pink and yellow tissue paper available. The children can create "flames" by cutting out flame shapes, tearing the tissue into long strips (for younger children you could pre-cut or pre-tear it), or by twisting the tissue into long filaments. The tissue is glued onto the branches of the bush.
5. Make a sign with the Bible verse on it.

### **Discussion**

You may find it helpful to discuss the following questions during the art activity. Ask the children to provide the answers.

1. What are some of the ways God speaks to us? (Through the Bible, when we read it; through His "still, small voice" inside of us when we listen in prayer; through other people; during worship.)
2. What can we learn from Moses' response to God? (Note that Moses was reluctant at first, but that God had a plan, that God promised to be with him just as he promises to be with us, and that God said He would supply all Moses' needs, just as He promises for us.)
3. Do we have to be an adult to do God's will? (No; God can call any believer of any age to obedience.)
4. Do you think it's possible that God loves and wants to reveal Himself even to people you do not like? Could you pray for them?

Journals - have the children write or draw a way that God speaks to them. Close with prayer.