

THE GOOD SAMARITAN

St. Mary's Anglican Church, Regina

Divine Diversions, King's Theatre: WWJD Radio & Outreach

Story: Luke 10: 25 – 27

Memory verse: “He answered, “You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself.”

Luke 10: 27

Objective: Faith Quest students will learn the parable of the Good Samaritan by playing a role-play game, interviewing a “good Samaritan” from Regina and preparing hygiene kits for two missions in Regina.

Leader/Shepherd Preparation: Read the story, attend the planning meeting, look at the lesson, make cue cards with interview questions on them. (See below.)

Materials: Find a Samaritan for the children to interview.

Bibles, Journals, pens

Game spinner with names of the story characters/places which can be masking-taped onto each section of the spinner: Samaritan, man, robber, priest, Levite, innkeeper, Jerusalem, Jericho

Video or tape recorder, table,

Projector screen for powerpoint, if Samaritan requires

Items for hygiene kits – see below (THESE NEED TO BE REQUESTED WELL IN ADVANCE OF THIS WORKSHOP by Faith Quest Curriculum Coordinator in conjunction with Diversions & King's Theatre Coordinators.) Boxes or bags for sorting items after the lesson.

Information about the Hygiene Kits

The items for these kits will be collected by, at the very least, the Faith Quest children and their families, and, the invitation could be extended to the whole congregation too.

Items for Souls Harbour Rescue Mission:

toothbrushes: adult/child
small toothpaste
deoderant
small shampoo
face cloths

Items for the Marian Centre:

Warm winter socks for men
Winter gloves: mens, large/x-large
Hand cream, small tubes
Disposable razors
Small shampoo
Small Kleenex packages

These items can be brought at any time up until this lesson is taught. Items will be sorted for delivery after the lesson. Workshop coordinators can do the delivery at their convenience. For SHRM call Aaron Cross: 543-0011 ext. 3

For Marian Centre call Nancy: 757-0073

Presentation: In the Oasis, greet the children as they arrive, hand out name tags if necessary. Take attendance & offering.

Open with prayer for the day and for the lesson.

Now practice the memory verse. If this is the middle week, have them unscramble the verse (from cards or post-its you have prepared). The final week (as the children arrive): tell the shepherd your memory work and receive a prize!

Introduce the parable. See if the children can find Luke 10 (half way through the Bible is Psalms/Proverbs, half of the right half takes you to Matthew; then Mark and LUKE.)

Read the story. You can ask questions before (especially if this is not the first workshop), during and afterwards. Make sure they know who the characters are (man = a Jew, Samaritan= the despised, yet here, the hero), Levite = elite priestly tribe who served in the Temple, priest (led services in the Temple), Jerusalem (holy city, location of the Temple) and Jericho (a small city some 17 miles away, look at the map in the Oasis!)

Now take out the game spinner and arrange everyone in a circle around it. Explain that everyone will have a chance to spin and see which character/place results. They must then tell the story from that character's perspective, including feelings, thoughts, prayers, decisions. If they land on a place then they must be able to find that place on the map and talk about what that road was like, as well as the significance of the two cities.

Once every segment of the wheel has been played OR time dictates, it is time to introduce the questions (see * below for ideas) they might ask the Samaritan who will be arriving shortly. (The Shepherd should bring the Samaritan to the Bistro area for his/her presentation when you are ready.)

Introduce this person, their job as a Good Samaritan and have them tell the children about their experience. If time allows, the children can ask questions, * provided they are about reaching-out to the needy, the lost, the outcast. The cue cards will help them if they can't think of what to ask. It is going to be *transforming* for them if they can understand what motivates a Samaritan : the same love Jesus has for **every one of us**.

Now reflect with them about situations in which they can help someone or when they themselves need someone's help.

Thank the Samaritan. Pray together. Thank God for Samaritans the world over. Thank the Lord for showing us how to love others, no strings attached! Thank Him for opportunities we have to serve his people.

Now everyone should proceed to the Upper Hall where they will assemble the hygiene kits for the needy---this takes place here to allow anyone in the congregation to participate AND hear the reason for this project: the parable of the Good Samaritan!

Notes for the Samaritan:

This workshop is about getting inside the motivation of the Good Samaritan and Xians who do Jesus' works of mercy & compassion today.

The children you will be addressing are between 7 and 13 yrs.

You will have approx. 15 mins to talk about your work and the importance of the faithful who partner with you. What will become of the items we are assembling today? Who needs them and why? You may use a powerpoint/video – let us know so that we can set up equipment for you.

The children will likely ask you some of the following questions: *

Why did you choose your profession?

What is the greatest joy you receive from your work?

What is the toughest thing about it?

Can you tell us a story about someone you helped that made a big impression on you?

Do you do any other "Samaritan work" which is, strictly speaking, outside your profession?

Who is your hero?

What do you want us to know about your work which we might not already know?

After the lesson, we close with prayer and then we will sort the items at coffee time. We hope you can join us!

Thank you and God bless you, dear Samaritan!

This lesson adapted from Rev. Shannan R. Vance-Ocampo, First Presbyterian, Rumson, NJ