

“Proclaim His Name to Egypt: Moses and the Burning Bush”

Based on Exodus 3:1 — 4:17 (NIV)

Pray-Per-View — Video Workshop

Materials:

DVD/TV

Popcorn to serve in paper bags, drink

Movies: “Stories from the Bible — Moses” (Hanna Barbera) 25 min. long.
“Prince of Egypt” (Dreamworks)

Leader preparation:

1. Read the Scripture passages prayerfully, asking God to show you what He has to say to you and to those He’s given you to teach.
2. Read the Biblical Explanation and Background, and think about what concepts you need to teach.
3. Preview movies.

Welcome the children to the workshop, introduce yourself, and open in prayer.

Dear Lord, thank you for bringing us here today to learn together, in prayer, in worship and in fun. Amen.

Teach about Moses and the burning bush, briefly describing the background from Exodus 1 & 2, and relating Moses’ encounter with God in Exodus 3 & 4. Ask the children to relate what they’ve already learned about Moses and the Burning Bush in other workshops.

Show the “Stories from the Bible –Moses”. Start from return of Moses 5 min. into movie up to the last plague (of death) = 20 min. (with popcorn), and follow up with these questions:

1. What was life like for the Hebrew (Israelite) people in Egypt? (They were slaves, very poor, and mistreated by their taskmasters.)
2. What did God want Moses to do? (God told Moses to go back to Egypt and tell the Pharaoh to let the Israelite people go.)
3. How did God help Moses to do the job he had to do? (He gave Moses the power to do certain miracles in front of Pharaoh and the Egyptians: Moses rod would turn into a snake; Moses would turn the Nile River to blood; various plagues - frogs, flies, death of livestock, plagues of stones, fire, locusts, darkness. God also sent Moses’ brother Aaron to help him.)

4. What did the Hebrews think of these plagues?

Now show "Prince of Egypt", cue from Moses' wedding to Zipporah to their riding off on camel = 15 min. Then ask the questions

5. What do Moses' questions show 1) about Moses, 2) about what he thinks of God? (Moses doesn't think much of himself: he killed an Egyptian and ran away. How then can he serve God? He seems to be questioning God's plan. He is in awe of God - but not enough to stay away this time! Moses doesn't think he can convince the Hebrews.)

6. How does God convince Moses? ("I will be with you...", "I am has sent me to you."); how is God's power shown? (Holy ground, bush doesn't burn, voice, staff=snake...)

7. What does Zipporah's willingness to accompany Moses tell us? (She trusts Moses. She trusts God too. She has no doubts. Her marriage vow means she stays with Moses.)

8. Why do you think the burning bush is an important part of the life of Moses? (Turning point in his deciding to follow God and help people; shows God hasn't forgotten Moses or the Hebrews)

Questions after both movies:

9. Are you ever afraid to do something because you think you can't do it?

10. Does God today ever call us to do work we think is impossible, but that He helps us to do? (Yes! Give examples.)

11. What will be remembered by what Moses did? (The Lord shows the way/have faith in the Lord)

Journals: After reviewing the two memory verses (Matthew 28:20b and Psalm 33:8), ask the children to write or draw in their journals "a way to obey God."

Class may discuss some ways before writing, such as remembering to pray daily, to learn their Bible verses, read their Bibles, attend Sunday school, be kind & generous to people, forgive those who anger them, pray for one another. They may need to know that part of obeying God is to thank Jesus, in prayer, for paying the penalty for their sins, and to choose to follow His ways by making Him their "boss".

Close with prayer -- invite anyone to offer prayers of thanksgiving or intercession. Clean up any popcorn in Pray-per-View.

