

ST. MARY'S ANGLICAN CHURCH  
Faith Quest: CREATION  
Video Workshop: PRAY-PER-VIEW  
Scripture: Genesis 1:1 - 2:3

Memory Verse: Psalm 24:1

#### PURPOSE:

The purpose of this workshop is to awaken the students to the realization that God's creation is both for our good and to bring God glory. The children will also discover how God's gift to us of a good creation brings the responsibility to manage and take care of that creation.

Objectives for the workshop:

At the end of the session, the students will

- know the order in which things were created and on which day they were created.
- learn that we are responsible for the care and management of creation.
- know that the earth is well made & good, that we are unique & that He sustains all life.

Teacher preparation in advance:

- Read the scripture passages and lesson plan and attend the Bible Study,  
....
- Prepare an opening & closing prayer.
- Learn the memory verse.
- Watch the movie so that you know when to pause/are familiar with the content.

The design of this workshop is very intentional. The activities and discussion questions for this workshop were designed to meet the goals of the entire rotation and the educational objectives of the Rotation Model (tm). While we feel it is important to follow the serendipitous leading of the Holy Spirit, please do not change the lesson plan without consulting a Curriculum Planning/Writing Team member.

Materials: candy for the Creation Mix (see below), Ziploc bag for each child.

Movie: The Story of Creation (Rabbit Ears) available at RPL; movie projection equipment

Popcorn, ready to go in bags, water or juice

Opening: Open with prayer and introduce today's lesson. Tell the children that they will be watching a movie which beautifully illustrates the story of

creation in picture, Word and music. They are to pay close attention to the movie as you will be pausing and asking them to reflect on what they see. Then they will make “Creation Mix” as a way of remembering and retelling the story in Genesis 1.

Read the story in Genesis. If this is the first week, dig deep and make sure they understand or ask any questions. You may have some who ask about evolution. We will deal with this in our Bible Study/planning.

The children will need their journals or paper for watching the movie – they may have to write or draw!

Start the movie. It lasts approx. 30 minutes. Take care to pause as directed in the lesson and ask the questions.

1. Pause when you see how God is represented – do they notice it? Why do they think the artist chose this (eye) and not a human face/body?
2. Question: What is God “before”? (everything!) Give eggs.
3. What musical sounds do you hear during the creation of the sun/moon/planets? (percussion).
4. Draw (in your journals) what the spirit of God looks like.
5. What do you notice about how the eye (God) is creating (they should see the hand of God in the images). What does this hand tell us about God? (He is in control. He makes it all. He is over and in everything...)
6. Point out how the idea that “God is over and in all” is suggested by the eyes on his fingers, the animals and man too.
7. What was Adam made from? (clay of the earth & the spirit of God)
8. Draw the two trees – tree of life, tree of knowledge of good & evil.
9. What happens when the narrator says “on the day you eat it you will die”? (fruit turns into a skull).
10. Why does Adam need Eve? (We are told that although the animals reflect God’s glory in their own way, none of them were like Adam and that he longed for someone with whom to share the pleasures of the garden.) What does Genesis say?
11. Describe the image of the “making of Eve”. (The pink rib ‘flows’ out through God’s hand into womanly form.)
12. Freeze the frame of Adam & Eve together, their four legs are the fingers of God’s hand, their faces “entwined” under the eye. Have the children draw this picture in their journals. What do they think the illustrator is trying to “say”? (God and his creation are in harmony. We are under God’s protection.
13. The picture of harmony extends out to enclose the whole earth – draw this picture too as it pans out to the seventh day when God rested. What music do they hear? (Holy, Holy, Holy) When have they heard/sung this before? (In church. Especially on Trinity Sunday!)

14. What do they notice about the serpent? (At this point he has wings! He can get around quickly – and speak directly in A & E’s ears!) How do we see the serpent invading Eve’s thoughts? Is that an effective picture? What does it tell us about the devil?

15. What do the two sets of eyes suggest? (Now they see and are separated from God.)

16. Now that they fear God what do they do? (they sin, blaming each other and God.)

17. What has happened to the serpent? (No longer winged. Loss of power?) What happens to the earth? (Not in perfect harmony/relationship with God – shown by barren landscape.)

18. What is the narrator saying now? (Quoting Psalm 51) Do you know what that is from?

“Cast me not away from thy presence...Restore to me the joy of thy salvation...Renew a right spirit within me.”

Point out that God cast out Adam & Eve but longs to restore us, to bring us back – that’s why he sent Jesus.

19. What do they make of the last image on the screen? Is this the Body of Christ, the Church, restored again? What hope does that give us?

20. Closing question: Did God create the world because he was lonely? No! The Trinity was always there! Holy, Holy, Holy....

Now move to the tables in the Bistro and make:  
Creation Mix

- Form a big circle with each child having a plastic baggie/brown paper sack
- Pass around the “treats” as the story part is read (have everyone reach into the center of the circle to get the treat – or have the shepherd pass them out—each child should take enough of each item in order to share later.)
- After each “treat” is passed out - except the first one - the kids say in unison, “and God saw that it was good” (with maybe an extra emphasis on “good”.)

\*\*Note: they will take their Creation Mix to share with someone after church and tell the story of creation as they share\*\*

Items: Whopper bars, Oreo cookies, Frosted Mini-wheats, sunflower seeds & fruit roll-ups, Yellow & orange M&M’s, Starburst candies, goldfish., animal crackers, gingerbread people, marshmallows, Fruit Breezers  
Say the following -----

The Bible holds a “Whopper” of a tale (one whopper).

Day 1 - In the beginning God made the heavens and the earth. He created the light and called it 'Day' and the dark He called 'Night'. (Oreo cookie). (The kids say, "and God saw that it was good")

Day 2 – God separated the waters from the waters. And the firmament He called Heaven. (Frosted Mini-Wheat's cereal – for the clouds and the ground) ("And God saw that it was good")

Day 3 – God gathered the waters together to form the seas and the earth. And God let the earth bring forth seeds (sunflower seed) and fruit ('fruit' rollups)(kids say, "and God saw that it was good")

Day 4 – God created the sun (yellow M&M's) and the moon (orange M&M's). You can see the many stars He created in the Milky Way (Starburst candy) (Kids say, "and God saw that it was good")

Day 5 - God made the birds and the fish. (Goldfish) (Kids say, "and God saw that it was good")

Day 6 - God made man and woman and all the animals that creep on the earth. (Animal crackers and small gingerbread man cookie) (Kids say, "and God saw that it was good")

Day 7 – On the seventh day God ended His work and He rested (marshmallow 'pillows') God blessed the seventh day and made it holy. (Kids say, "and God saw that it was good")

Man and woman were created in the image of God. Life was a "breeze" (Fruit Breezers) in the Garden of Eden. We know that our God is an awesome God. There are "100-Grand" ways to show Him our thanks for the beautiful creation He made. (100 Grand candy bar)

(Inspired by Children's Ministry Magazine - July/Aug 2001)

Closing:

In their journals (providing time allows) have each child write an acrostic about creation using each letter of C-R-E-A-T-I-O-N as the first word of each line.

Pray, thanking God for the wonder of all that he has made and for the gift of music, word and picture, through which WE create things of beauty.

Tidy up & dismiss.